

## Press Release n° 4



### **Project: Enabling the 2030 Agenda through education for sustainable development 3<sup>rd</sup> transnational project meeting, Monday 4<sup>th</sup> JULY 2022**

The 2nd transnational project meeting of the project *Enabling the 2030 Agenda through education for sustainable development* ([www.tenforsustainability.eu/AGENDA2030.html](http://www.tenforsustainability.eu/AGENDA2030.html)) has been held on Monday 4th July 2022 in Granada (Spain), with participants from the following organizations: *Ten For Sustainability* (Project Applicant and Coordinator, Italy), *Neotalentway* (Spain), acting as hosting partner organization for this 3<sup>rd</sup> meeting, *Interfusion Services Limited* (Cyprus), *Vardakeios School of indigent children* (Greece), *Mobilizing Expertise Ab* (Sweden). The project is co-financed by the Erasmus+ program of the European Union.

The project stems from the perspective of the 2030 Agenda for Sustainable Development and especially of its Sustainable Development Goal n° 4, targeting inclusive and equitable quality education and lifelong learning opportunities for all, as pivotal in building sustainable, inclusive and resilient societies.

The exchange of good practice was based, among others, on the following:

emerging clusters of innovative pedagogy, relevant to adult education provisions, also targeting education for sustainable development through experiential learning.

1. the important role of education and lifelong learning opportunities for all as main drivers of sustainable development, for improving people's lives and in achieving the SDGs.
2. the important role of culture in achieving sustainability.
3. how education can help create a more sustainable, equitable and peaceful world.
4. Communicating Sustainable Development: "Non-Commercial Advertising & Sustainability".

One possible synthesis from the meeting: the Partners share the view that effective pedagogy shouldn't be based on the "master class" where the student is an external agent to the training, on the contrary the learner should be an active agent in the learning process, hence the consequent effort to promote learning based on the theory of constructivism and problem solving, where the learner is co-responsible for the creation/acquisition of knowledge, where the trainer/teacher moves from having just a role as expert towards being a real mentor and of course this same reasoning can very well be applied to 2030 Agenda and SDGs learning, with extensive and pivotal use of constructivism, problem solving and learning by doing.

[www.tenforsustainability.eu/AGENDA2030.html](http://www.tenforsustainability.eu/AGENDA2030.html)

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FOLLOWING pictures taken during the meeting in Granada





